

Module Descriptor

Module Title:	Uaneen Module (Extracurricular Activities)	
Module Code:	UM 404 Contributing UM 405 Non-Contributing	
School:	University Wide	
Module Co-Ordinator:	Una Redmond	
Level:	4	Credit rating: 5 credits
Pre-requisite:	None	
Co-requisite:	A suite of modules warranting the award of DCU degree at undergraduate or postgraduate level.	

Module Aims:

This module aims to award credit to students who have had their involvement in extracurricular activity assessed during their periods of student at DCU and have demonstrated reflective learning arising from participation in those activities. The aim of the module is to encourage activity, outside the rigour of academic study and assessment, which is recognised as adding to the rounding of the education of the student in its broadest sense. The activity/ies and the student's reflection on the learning arising will be recorded by the student in a learning portfolio and will be assessed and approved by an Award Board appointed by Academic Council for this purpose.

1. For students who are taking the Uaneen Module as one of a group of final year 5 credit electives, the mark awarded will be incorporated into the calculation of the overall mark for degree classification purposes. This will be registered as UM404.
2. For students taking the Uaneen Module as an additional module, the marks will not be incorporated into the calculation of degree classification. This will be registered as UM405.

In both case, ECTS credits will be awarded and, additionally, the Uaneen Certificate will be presented at the Graduation.

The five credits will form part of the standard credits (180, 240 or 90) required by the Bologna Agreement for the completion of a programme of study for students taking UM404. For students taking UM405, the credits will be additional to the standard credits. In both cases, the credits will be recorded on the students' Diploma Supplements.

Learning Outcomes:

On successful completion of this module the learner will be able to:

1. Collect and synthesis information required to develop a unique learning portfolio, which is self crafted and self directed.
2. Critically select activities which contribute to learning and exercise judgement in selecting extra curricular activities which provide learning opportunities.
3. Apply learning to complex societal problems and identify, investigate, formulate and advocate solutions.
4. Determine their role in the wider society and recall information, concepts and theories which are essential to build a democratic society.
5. Demonstrate leadership and self reliance while using an objective approach to problem solving.
6. Justify their own values, motivations and passions to display a personal value system to create a just and democratic society.
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